

YOUR

THOUGHTS

HAVE

POWER!!

Date:

Tuesday
October 27



**Reminder: Study for
unit test this Friday!**

**THINK before you type or
talk on Teams:**

T - is it TRUE?
H - is it HELPFUL?
I - is it INFORMATIONAL?
N - is it NECESSARY?
K - is it KIND?

Welcome

Professionals in Training (aka PITs!)

Virtual Meeting Rules:



You may choose to turn your camera on or off. However, please be dressed appropriately if your camera is on. If you choose a background, **set it and forget it!!**



MUTE YOUR MICROPHONE- unless you are asked to unmute. If you have a question, you will raise your virtual hand and unmute when called on.



LEARN- we are here to learn, so **please be on time WITH your science journal & textbook!**



TYPE questions and answers in the **Ask a Question** channel, NOT messages to each other.

Tuesday 10/27/2020 - Activator

3:59

Directions: Use this time to do the following two things:

1. Prepare to play Quizlet Live- www.Quizlet.live.com or go to the Play Quizlet Live Tab at the top of the Class Meetings Channel in Teams **Test this Friday!!!**
2. Continue working on your CER – We are going to do a peer review session later so you can get peer feedback!

CLAIM

A STATEMENT ABOUT THE RESULTS OF AN INVESTIGATION.

EVIDENCE

SCIENTIFIC DATA USED TO SUPPORT THE CLAIM.

REASONING

EXPLAINS AND JUSTIFIES WHY THE EVIDENCE SUPPORTS THE CLAIM.



Tuesday 10/27/2020

Steps for today.....

1. Finish writing your CER
2. Peer Review and Feedback session when Mrs. Speaks says.
 - Provide feedback and grade at least 2 peers-Try to do 4!
 - View as many other CERs as possible with the time left
3. Revise/Fix your CER – **Use the peer feedback, checklist, and rubric to help you revise! Gather more supporting data if needed!**
4. Finished? Here are your choices:
 - Study for the test this Friday if you are struggling with Quizlet
 - Recovery retest studying or testing
 - Interact with the resources available in channel Unit Plate Tectonics



POWERFUL FEEDBACK

GLOW



Tells what was done well.

GROW



Tells something to work on.



Is specific



Is kind

Tuesday 10/27/2020 – Virtual Class

Steps for Breakout Rooms....

- Go to your assigned room when told.
- Share your screen to allow the others in your group to view your CER.
- When you are viewing other CERs, provide the authors with feedback by typing and highlighting on your assigned page of the Feedback Document. The feedback document is linked to the class meeting post for today in the Class Meeting channel.
- When Mrs. Speaks calls time, everyone will return to the main class meeting.
- Scan through the Feedback document to search for any feedback you may have gotten.
- Now that you have seen others and possibly received feedback, revise your CER to make it better! Turn it in when you finish.



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Tuesday 10/27/2020 – Virtual Class



Assigned Channel for meeting with groups for Peer Feedback

| Class Meeting | Breakout Room 1 | Breakout Room 2 | Breakout Room 3 |
|---------------|-----------------|-----------------|-----------------|
| 1. Guler | 1. Owen | 1. Ruby | 1. Layla |
| 2. Camilla | 2. Alexa | 2. Sydney | 2. Joe |
| 3. Makhaila | 3. Sean | 3. Lilah | 3. Zoe |
| 4. Archer | 4. Ayden | 4. Lilly | 4. Daryn |
| 5. Symphony | 5. Alaina | 5. Tommy | 5. Sahana |
| 6. Annie | 6. Miles | 6. Amiah | 6. DJ |
| 7. Victoria | 7. Coy | 7. Tyler | 7. Liam |
| 8. Bea | | | |

Breakout Rooms

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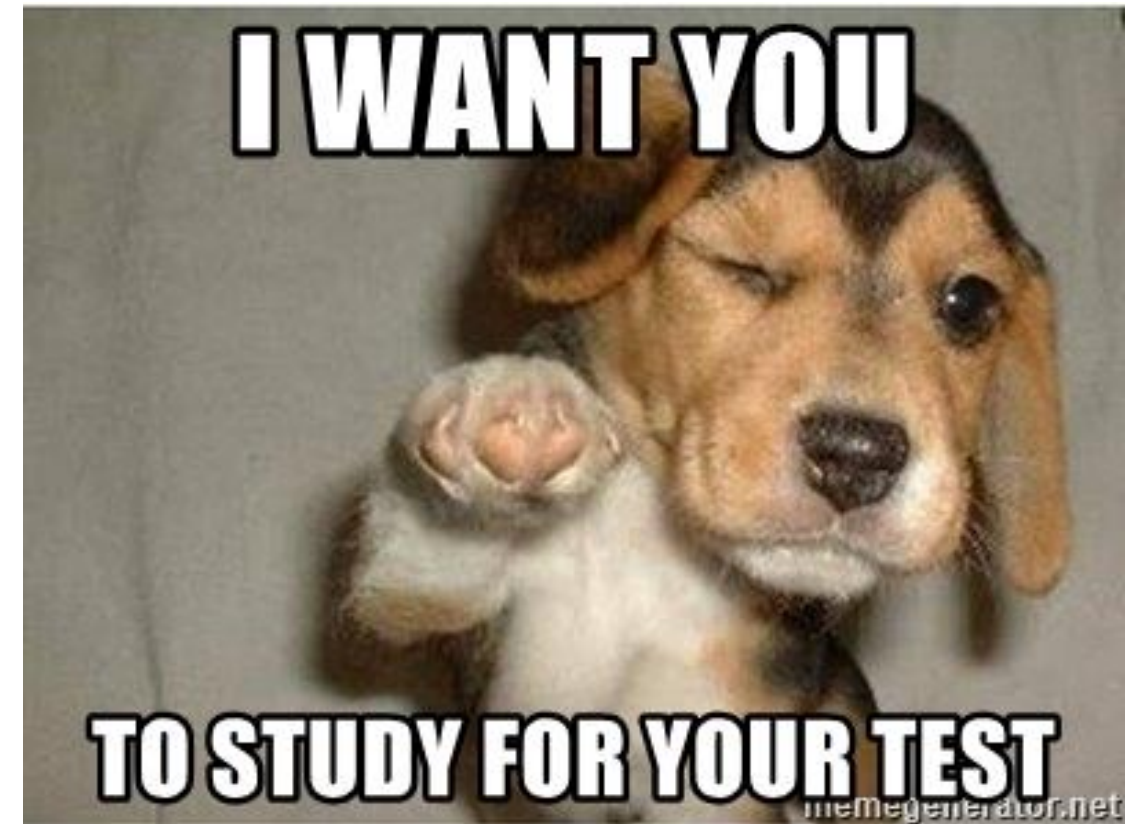
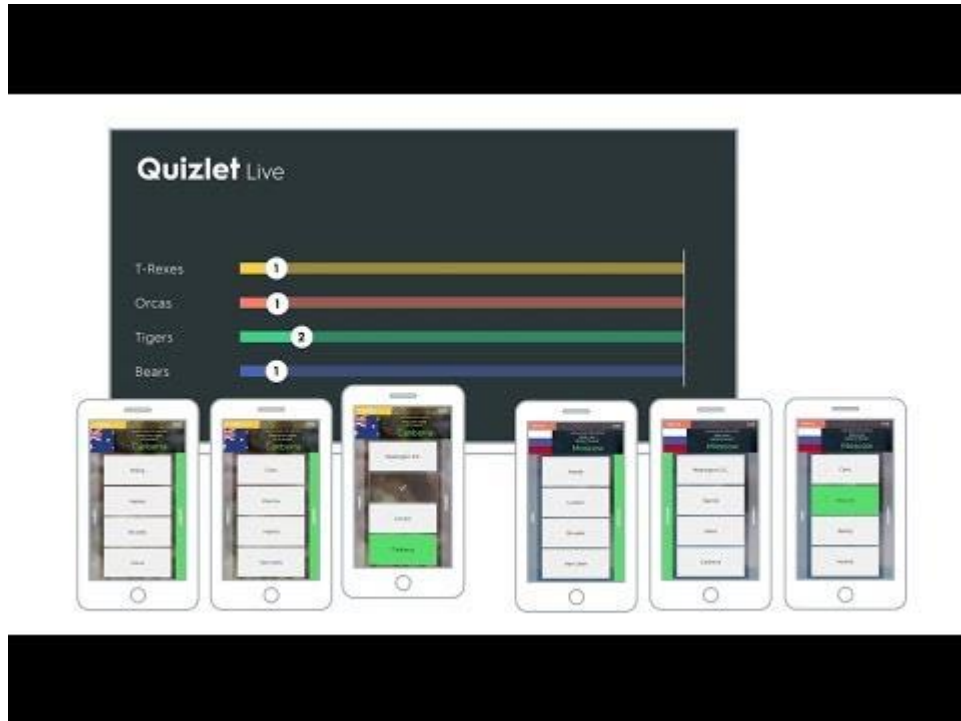
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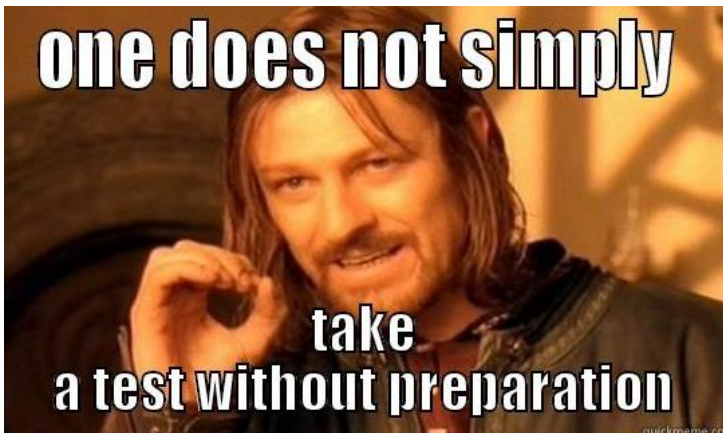
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Wednesday 10/28/2020 -Virtual Class

Steps for today.....

1. Peer Review and Feedback session in assigned meeting room
 - Provide feedback and grade at least 2 peers-Try to do 4!
2. Revise/Fix your CER – **Use the peer feedback, checklist, and rubric to help you revise! Gather more supporting data if needed!**
3. Finish and turn in your CER- **It is a summative grade.**
4. Finished? Here are your choices:
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