

TIM Observation Report

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Observation Summary Matrix:

ACTIVE	Adoption
COLLABORATIVE	Entry
CONSTRUCTIVE	Adoption
AUTHENTIC	Adoption
GOAL-DIRECTED	Adaptation

Observer Comments:

Students were provided with an article with a yes and no side for if the minimum wage should be raised or not. Students read the article and made a T chart of the pros and cons for each side. Students then took their stand and wrote an argumentative or persuasive paragraph in Word. Students submit their paragraph in iTunes University. Ms. Wade provides feedback electronically through iTunes University. This will also serve as a digital portfolio of student work throughout the year. Students will see their writing growth and they will be able to set goals for themselves.

Document Links:

No document links have been added to this Observation.